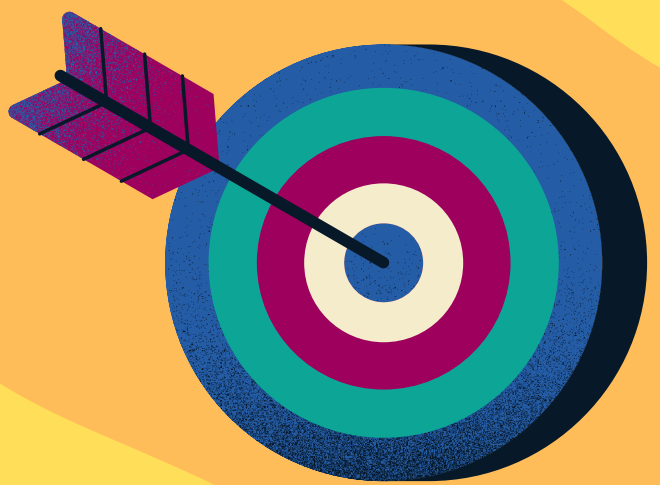


Implementing MULTIPLE WAYS in assessment

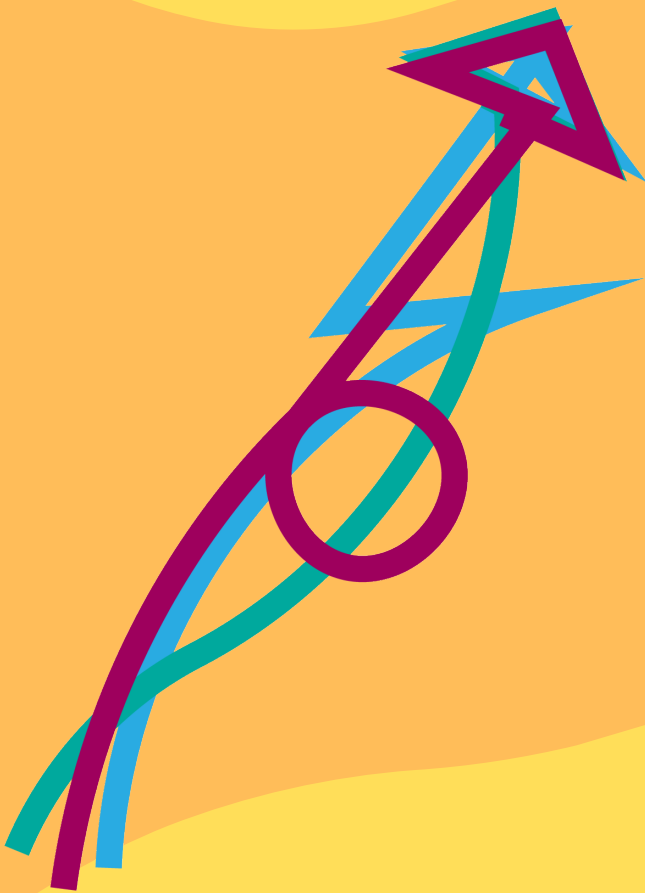
Unpack the Standard

What are the expectations for each standard?
What are the skills and concepts being assessed in the standard?
What does it look like?



Identify the Task

Can it be flexible or not? How many ways could students demonstrate their understanding of the skills and/or concepts?
Can the UDL Guidelines help you?



Check the Standard

Does the task align with the expectations of the standard?
Can students demonstrate their learning?



REMEMBER!

Always refer back the curriculum for clarity!