

# DESIGNING INCLUSIVE ASSESSMENT TASKS

## WHAT?

### CONSTRUCT BEING ASSESSED

- Curriculum standard
- Limitations/expectations
- Skills and concepts
- Collaborate

## WHO?

### LEARNERS BEING ASSESSED

- Access/barriers
- Relevance
- Learner voice

## HOW?

### TASK DESIGN

- Authentic tasks
- Format, layout, sequence, structure
- Choice
- Test