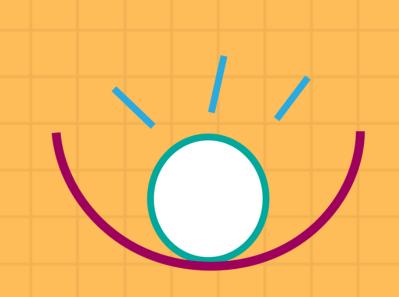
DESIGNING INCLUSIVE ASSESSMENT TASKS

WHAT? CONSTRUCT BEING ASSESSED

- Curriculum standard
- Limitations/expectations
- Skills and concepts
- Collaborate



WHO? LEARNERS BEING ASSESSED

- Access/barriers
- Relevance
- Learner voice

HOW? TASK DESIGN

- Authentic tasks
- Format, layout, sequence, structure
- Choice
- Test

