

LOW TECH AND LOW COST ACTIVITIES THAT MAKE PHONICS INSTRUCTION INCLUSIVE FOR ALL

Letter-Sound Correspondence/Formation

Say it and Write it

Have learners write it as they say the sound – learners could have choice in how they write.

Say it, Point it

Say the sound as they point to the corresponding letter.

Visual Representation of the Letter

Have the letter represented as you are introducing the sound .

Letter Tracing

Add a star to show where to start and arrows to show which direction to write.

Sensory Writing

Use sand, carpet, chalk, felt, ect.

Whiteboards

Mistakes are easily erased.

Blending and Segmenting

Push up Counters

As you say the sounds in the word, push up a counter to represent the sound.

Elkonin Boxes

A visual way to represent the sounds in words.

Imaginary Rubber Band

A physical way to represent stretching out words and snapping them back together.

Robot Arms

Move your arms like a robot as you say the sounds in words.

Dots and Dashes

A dot represents one letter one sound, dashes represent two or more letters making one sound.

Colour Code

Use two different colours to show the different letters that make the different sound in words.

