

DESIGNING INCLUSIVE ASSESSMENT TASKS

Construct: *Make connections between events in the story and personal experiences*

1. **Curriculum standard:** *They read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences. (Australian Curriculum, 2023)*

Construct	Learner		Design
	7. Relevance	8. Barriers	9. Options and Choice
<div>2. Skill (verb) Make connections</div> <div>3. Expectations?<ul style="list-style-type: none">DrawingRole-playing</div>	The stories used need to be everyday events that happen for the learners	Working memory of the events that happen in the story	<div>- A story familiar for the learners</div> <div>- visuals</div> <div>- listen to, read or watch story</div>
<div>4. Concept Events in stories and personal experiences</div> <div>5. Expectations?<ul style="list-style-type: none">How events reflect own experiencesExisting knowledge and personal experiencesHeard, read or viewed stories with straightforward sequences of events and everyday happenings...</div>		Reading	
<div>6. Examples</div> <div>The part in the story...</div> <div>Picture of Macca getting mad at his nieces and nephew drawn by the student</div> <div>Reminds me of...</div> <div>Picture of when Mum got mad because we had made a mess after she had cleaned up drawn by the student</div> <div>A student role-playing the part where Macca gets mad because of the mess and then explain how it connects to their own life, e.g., mum getting mad because she had just cleaned the house.</div>			

