Eliminating Barriers For Threats and Distractions

Reflection Sheet

Strategy	☐	We can do this by...
Curriculum - Can we...		
• Provide key information only	☐	
• Provide visual/graphic organisers to present information over lots of words	☐	
• Consider cognitive load	☐	
• Provide consistent instructional routines	☐	
• Provide a "getting ready" slide with resources learners require for the learning experience	☐	
• Supply the steps learners will take through the learning experience	☐	
• Provide choice in novel and predictable options in accessing information	☐	
• Provide choice in novel and predictable options in assessment	☐	
• Display anchor charts	☐	
• Provide examples of what success will look like	☐	
• Link new information to already known information	☐	
Social /Emotional- Can we...		
• Provide choice in independent and peer work	☐	
• Provide positive reinforcement	☐	
• Provide feedback	☐	
• Provide strategies for when learner is stuck	☐	
Temporal Environment - Can we...		
• Provide consistent routines	☐	
• Provide consistent processes for learning and organisation	☐	
• Provide breaks for movement and processing	☐	
• Present information in short, sharp sessions and provide more practise time	☐	
Physical Environment - Can we...		
• Provide an uncluttered learning space	☐	
• Display visible timers	☐	
• Display daily schedules	☐	
• Display/provide checklists or steps for processes	☐	
• Provide quiet spaces and talking spaces	☐	